



Your School Title I Annual Meeting

2024-25



Data Resources/Consider



- Comprehensive Needs Assessment
- School Improvement Plan
- District Climate Survey (Title I Items)
- PM3 Data/Connection to Phase III





All About Title I

Title I is the **largest** federal assistance program for our nation's schools.

The program serves **99** schools in Pinellas County including eligible students in **39** non-public schools.

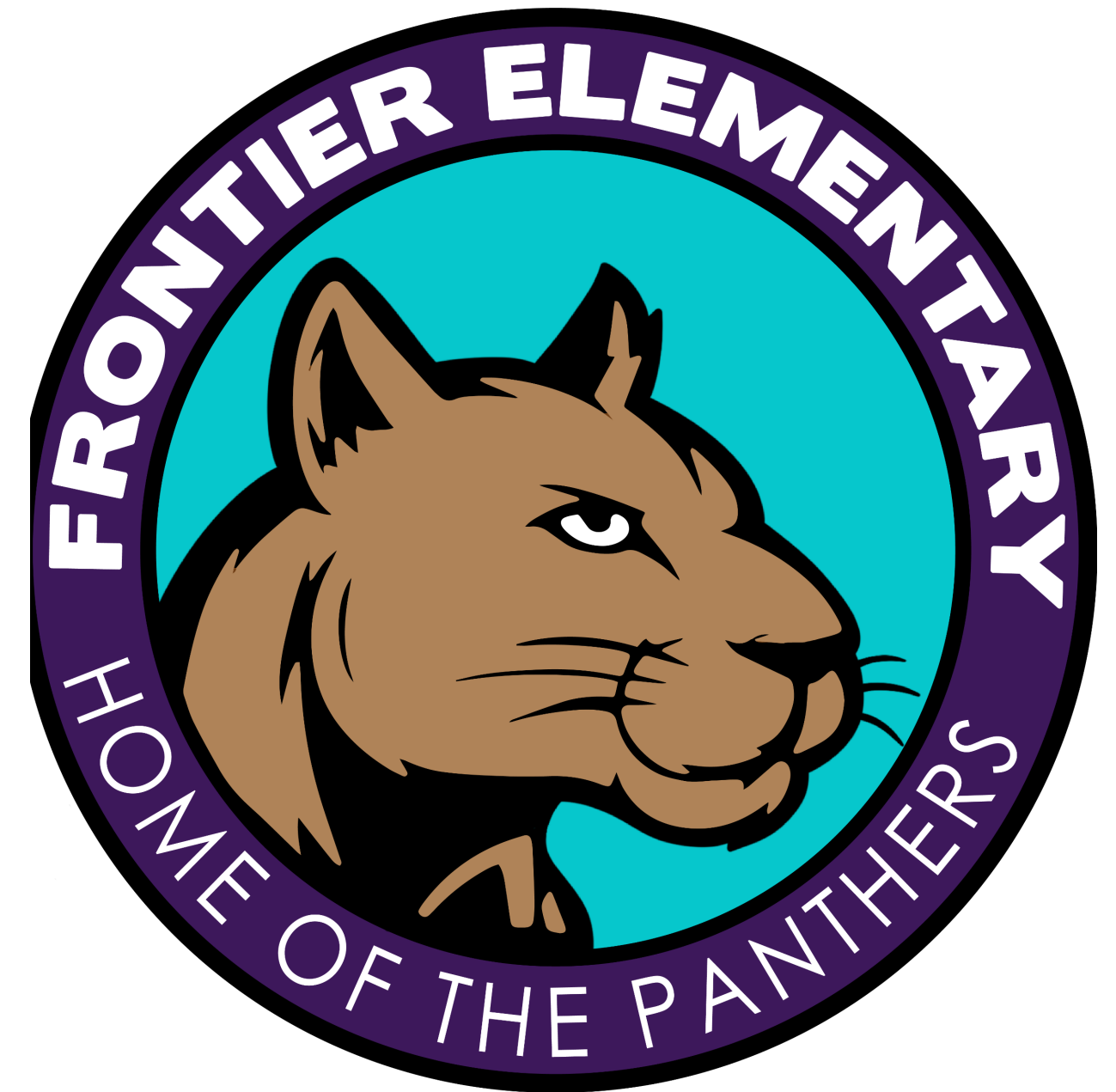
The Title I goal is that **every** student achieves **high** levels of academic proficiency.



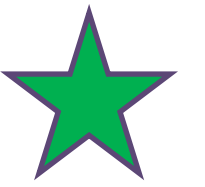


2024-25 Title I Annual Parent Meeting

- Frontier Elementary School
- August 28, 2024
- 4:30 p.m.
- Cafeteria
- Gina Owens, Principal



Title I Funding Process



1. Federal
Government

2. Florida
Department of
Education

Frontier
Elementary



3. Pinellas
County
Schools





Title I Supplemental Resources

Definition: provided in addition to what is already present or available to compete or enhance it



EDUCATION IS OUR
PASSPORT TO THE FUTURE,
FOR TOMORROW BELONGS
ONLY TO THE PEOPLE WHO
PREPARE FOR IT TODAY.

-Malcolm X

@weareteachers





TITLE I PROGRAMS PROVIDE SUPPLEMENTAL SUPPORT

Get creative to “Highlight” your Title I resources. See the notes section below for supplemental activities for the 2024-25 school year.

- Interview a Title I Funded Coach/Intervention Teacher
- Expected outcomes from Title I funded Professional Development
- Share pictures of an event or activity that was supported through Title I funding
- Highlight an upcoming parent engagement event
- Have students share their experiences! Insert a quick video clip
- Make connections between resources and student proficiency and learning gains
- Attending a great professional development, including conferences and consultants





Let's Celebrate!



Year	21-22	22-23	23-24	24-25 Goals
Reading Proficiency	43%	46%	63%	68%
Math Proficiency	56%	58%	65%	68%
Science Proficiency	48%	74%	68%	70%



Title I Programs Provide Supplemental Support



Supplemental Resource
Additional supplemental personnel MTSS, Title I Hourlies
Additional training opportunities for school staff Professional Development on ELA
Extended Learning Opportunities (before and/or after school programs)
Parent and Family Engagement Resources and Training Workshops
Supplemental teaching materials, equipment, and technology





TITLE I SCHOOLWIDE PLANNING AND INPUT

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.



A+ School's Title I Parent & Family Engagement 2024-25 Budget

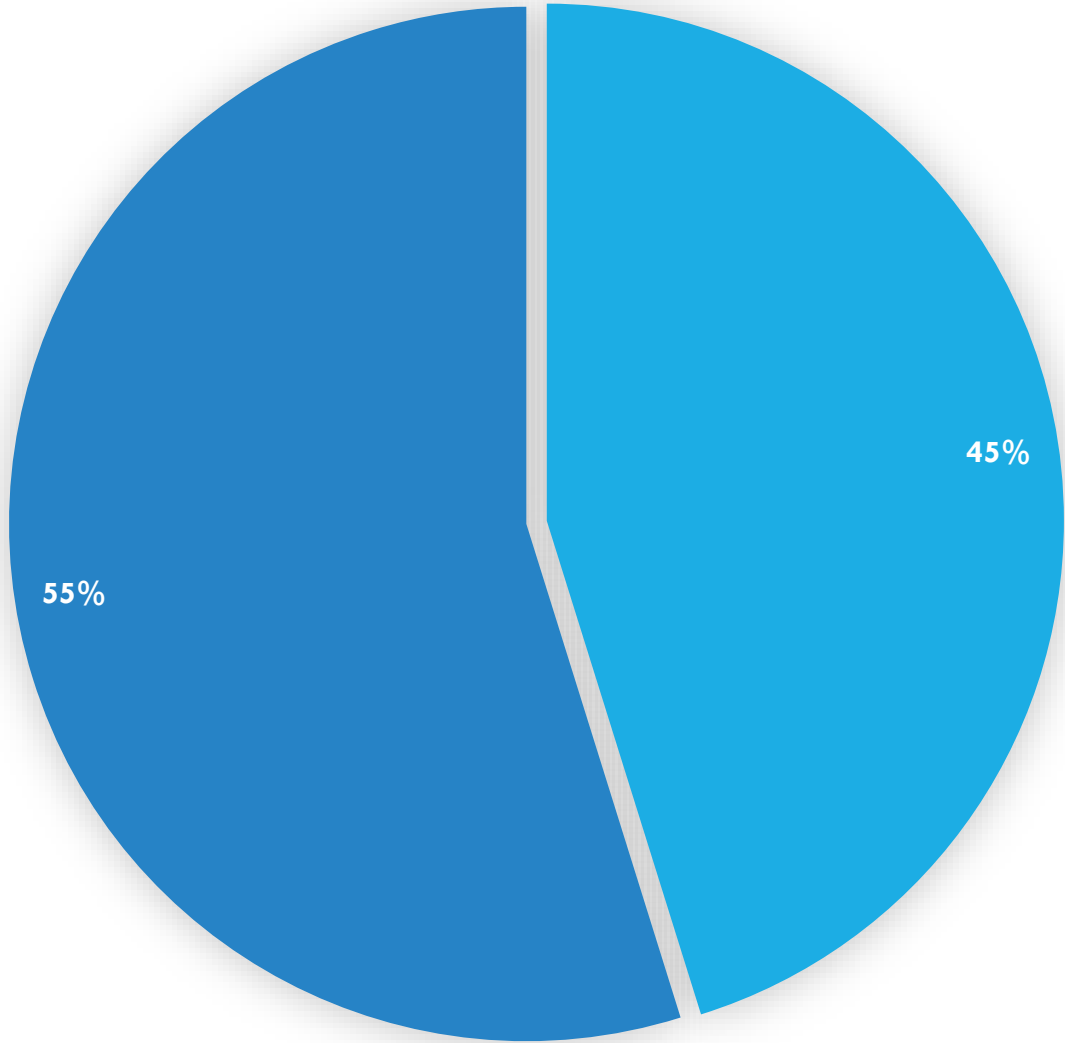


Total Allocation - \$135,000

Parttime Hourly Teacher- 48,815.58

MTSS- 86,058

Classroom Instructional Material- 127.82







■ Classroom Instruction and Extended Learning ■ Professional Development ■ ■





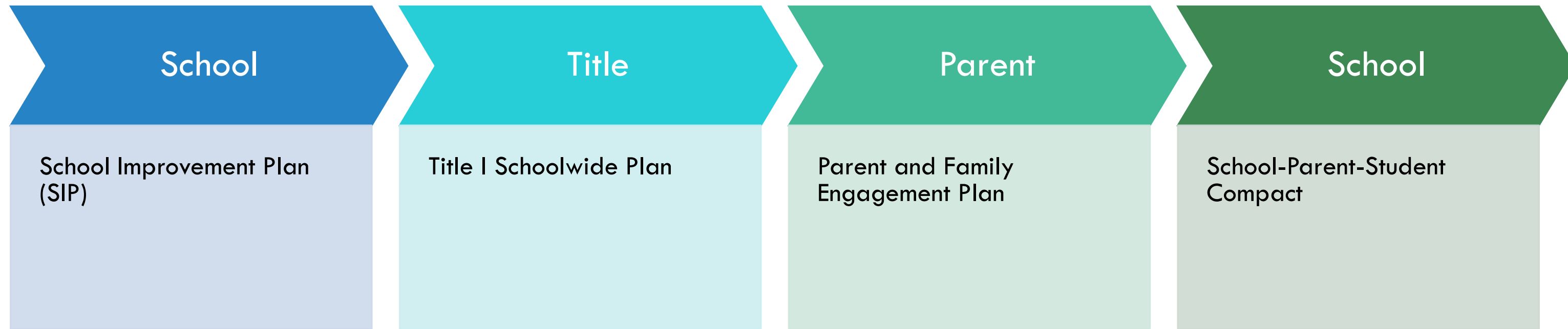
PARENT'S RIGHT TO KNOW

As a parent of a student attending a Pinellas County School Public School, you have the right to...

- | | |
|--|--|
|  | Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science. |
|  | Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child. |
|  | Be notified of non-highly qualified or out-of-field teachers at the school. |
|  | Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks. |



WORKING TOGETHER FOR STUDENT SUCCESS



Title I is now included as a part of the School Improvement Plan





PARENT-SCHOOL-STUDENT COMPACT

- ▶ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**
- ▶ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.

Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!





SCHOOL COMPACT

Student: _____



Frontier Elementary School
 8995 Hopedale Lane Clearwater, FL 33784
Pledge for Success

2024 - 2025

Successful schools are the result of families and educators working together.

“Together Everyone Achieves More”

As a Parent / Guardian, I pledge to:

1. ensure that my child attends school on time daily.
2. provide a safe environment conducive to learning.
3. help my child grow to his/her fullest potential.
4. encourage completion of class and homework assignments – including reading daily.
5. encourage my child to follow the school Guidelines for Success.
6. maintain open lines of communication with the school and teacher by keeping updated information in Focus and returning phone calls and emails.
7. encourage my child to respect him/ herself, peers, and staff.

Parent Signature & Date: _____

As a Student, I pledge to:

1. have a growth mindset – believe that I can and will succeed.
2. put forth my best effort by focusing on my work.
3. obey the school and bus rules.
4. follow the school Guidelines for Success listed below:
 - Be responsible for my actions and school work.
 - Be tolerant of others and their differences.
 - Be safe with my choices and actions.
 - Be respectful of myself, peers, and staff.
 - Be an active learner by completing school work and homework.

Student Signature & Date: _____

As a Teacher, I pledge to:

1. believe in your child.
2. provide a safe environment conducive to learning.
3. help your child grow to his/her fullest potential.
4. encourage completion of class and homework assignments – including reading daily.
5. enforce the school Guidelines for Success fairly and consistently.
6. maintain open lines of communication with you and your child including returning phone calls and emails.
7. encourage your child to respect him/herself, peers, and staff.

Teacher Signature & Date: _____

Compact goals were reviewed with the student and family during the conferences documented below.

1st Teacher/Parent Conference Date: _____ 2nd Teacher/Parent Conference Date: _____

This pledge is an agreement designed to promote a partnership between home and school. The Parent-Student-Teacher pledge meets the requirement of the Title I Federal Guidelines.

Revised 5/31/24



PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs

To access the full LEA PFEP, please visit
www.pcsb.org/titleone





Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, www.fldoe.org.





SCHOOL'S CURRICULUM



Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T.) form the framework of everything taught at school.

Core Curriculum (insert specifics)

- Reading
- Mathematics
- Writing
- Science
- Civics





School Report Cards

- ↩ School Grade and Overview
- ↩ Population and Enrollment
- ↩ Assessments – Academic Achievement, Growth, and Population
- ↩ Assessments – English Language Learners
- ↩ Graduation and Beyond
- ↩ Educator Qualifications and Equity
- ↩ Long-Term Goals and Interim Progress
- ↩ Accelerated Course Enrollment
- ↩ Per-Pupil Expenditures
- ↩ National Data

Available online at

<https://edudata.fldoe.org/> or Front Office

A hand holding a white marker, writing the word "Accountability" in a large, black, cursive font on a whiteboard. The word is the central focus of the image, which is framed by a blue border.

Accountability





Frontier Events 2024-25

August 9, 2024, 1-3 pm	Meet and Greet
	Grades PreK-2 @ 1, Grades 3-5 @ 2
August 28, 2024, 4:30 pm	Title I Meeting
August 28, 2024, 5-7 pm	Open House
September 20, 2024, 7:30-8:30 am	Multi-Cultural Event
October 18-25, <u>2024</u>	Book Fair
October 24, 2024, 5-7 pm	Trunk or Treat (PTA EVENT)
December 9-13, <u>2024</u>	Holiday Shoppe (PTA EVENT)
December 12, 2024, 5-7:00 pm	Winter Event (PTA/Title I Event)
December 12, 2024, 6:30-7:00 pm	Drama Performance
February 10-14, <u>2025</u>	Book Fair
February 13, 2025, 7:30-8:30 am	We Love Reading Event
March 5, 2025, 5-7pm	Mad Scientist/STEM Night
March 29, 2025, 10-Noon	Spring Picnic (PTA Event)
May 1, 2025, 5-7 pm	Celebration of Learning
May 12-16, <u>2025</u>	Book Fair



PARENT ADVISORY COUNCIL (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in person with the district's Title I staff.
- Each school is committed to having at least one member representative in PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Insert contact person

Parent Advisory Council (PAC)
2024-25





ADDITIONAL RESOURCES

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>



**GET ENGAGED
IN EDUCATION**
Office of Strategic Partnerships



THANK YOU FOR
YOUR TIME!

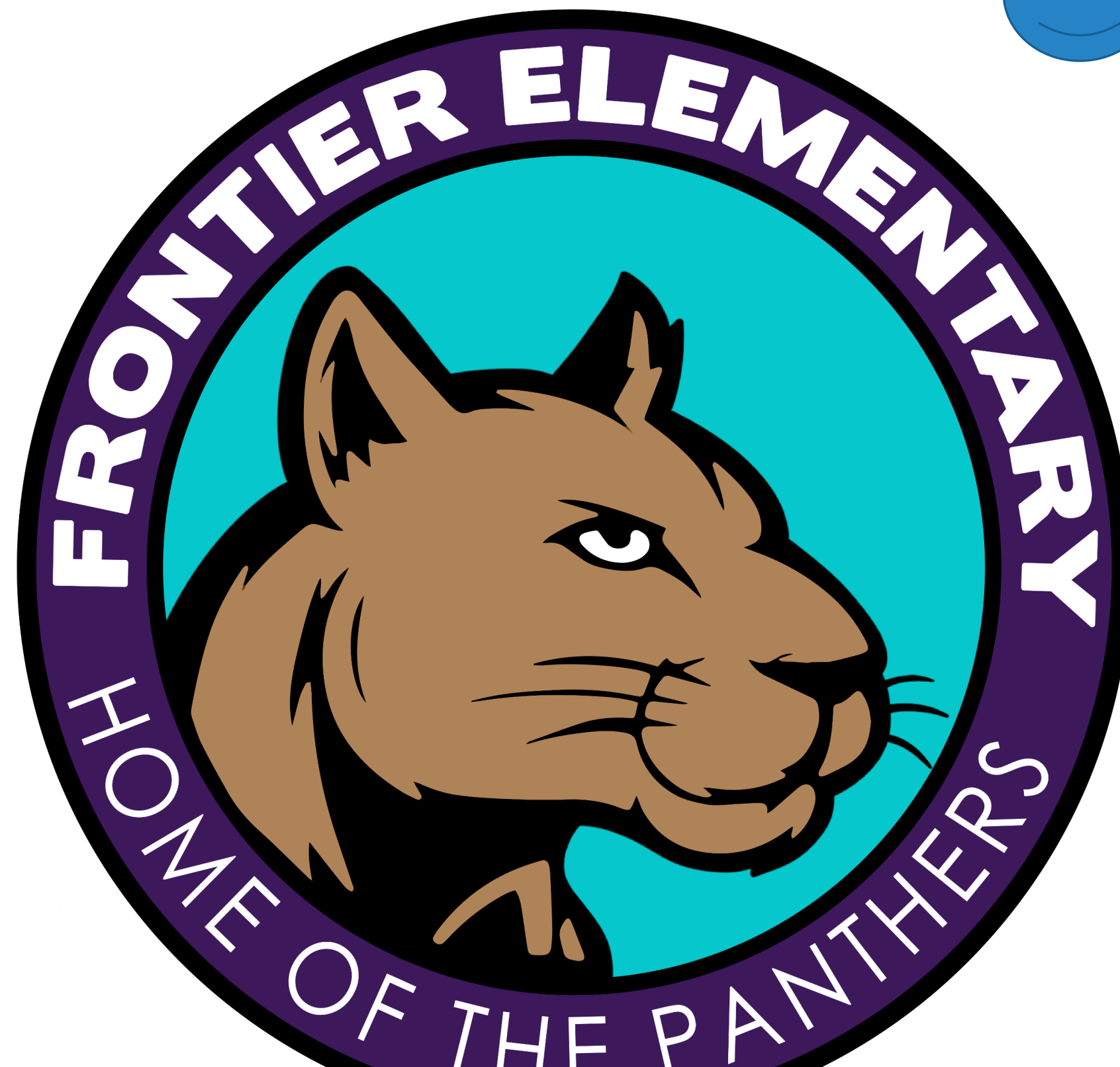


CONTACT US

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stevensste@pcsb.org -
Stephanie Stevens, Asst.
Principal





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*"A good education is a
foundation for a better
future."*

Elizabeth Warren

Games4esl.com



Please click the QR code to capture your feedback.

